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Current Students

Honors College Mission

The Honors College enhances the undergraduate experience for high-achieving students at West Virginia University by building a community of scholars who enrich their education in the classroom and beyond.

Honors College Values

We lead.

The Honors College teaches students to be leaders in their classrooms and in their communities, pursuing a spirit of innovative thinking, responsible and accountable conduct, and extraordinary achievement. We model that leadership by fostering innovative learning environments that are test-beds for excellent teaching across the curriculum, and by epitomizing the integrity that we expect in our students.

We explore.

The Honors College helps students cultivate a curiosity about the world around them; develop persistence and resilience in solving the academic and social problems they encounter and research; and pursue an adventurous spirit that embraces intellectual risks for the sake of personal, academic, and community growth.

We build.

The Honors College builds an environment that empowers its students to construct their own solutions to individual and collective problems; to work harder and more deeply in the scholarly, research, and experiential activities they undertake; and to forge connections with peers, mentors, and community partners to better share our knowledge.

We work together.

The Honors College hosts an inclusive community of scholars by collaborating with faculty and staff across the entire campus; by facilitating connections among students through social and
academic activities in both their living and learning environments; and by encouraging them to expand the scope of their work to include local, regional, and global contexts.

**We are Mountaineers.**

As a prominent component of West Virginia’s flagship institution, the Honors College cultivates an attitude of service to the Mountain State, our broader region, and the world. By combining a service mindset with the leader’s stance, the explorer’s vision, the builder’s work ethic, and the community’s collaboration, we embody and model the Mountaineer spirit.
Academics

We want you to take intellectual risks, make discoveries, explore the world around you, participate in exciting cutting-edge research projects, engage in community-based learning and find your passion!

Honors College Requirements

Presidential Honors

- **25 Honors credit hours**—combination of Honors hours (1-hour Honors orientation + 24 Honors hours)

- **Senior project/thesis/or approved substitution (semester of study abroad, internship, undergraduate research, or community-based service experience)**—an undergraduate thesis can be taken from a major requirement project, or it can be an additional independent study. See thesis guidelines on page 17.

- **3.5 cumulative grade point average**

- **Exit interview**

Exit Interview

The final graduation requirement is to schedule and attend an exit interview with a member of the Honors College staff. You will need to complete the online exit interview form at least a day before your meeting. Exit interviews should be scheduled during the semester before graduation.

To complete the online form, you should prepare an updated resume and a 1000-word reflection on your Honors College experience ready to upload. The reflection paper should discuss your four-year experience in the Honors College through coursework, co-curricular programming, and community participation.

You will receive a link to the exit interview form in the semester you graduate.
Application for Recognition

Honors College members must complete the online application for Honors Recognition. This lets us know that you need an Honors credit audit completed and that you intend to graduate.

PLEASE NOTE: You will still need to apply for graduation through your college. This is not an application for graduation.

The application form for Honors recognition can be found on the Honors College website or by contacting the Honors College office.

Make sure that ALL your paperwork is filed with the Honors College. If you do not have all paperwork filed for study abroad credit, research credit, internship credit, thesis etc., we do not know that you have Honors credit hours for work you have completed. If you believe you should have credit for this work, you need to file the proper documentation. All these forms can be found online at honors.wvu.edu.

Dean's Honors

- **16 Honors credit hours**—combination of Honors hours (1-hour Honors orientation + 15 Honors hours)
- **3.4 cumulative grade point average**
- **Exit interview**

Exit Interview

The final graduation requirement is to schedule and attend an exit interview with a member of the Honors College staff. You will need to complete the online exit interview form at least a day before your meeting. Exit interviews should be scheduled during the semester before graduation.

To complete the online form, you should prepare an updated resume and a 1000-word reflection on your Honors College experience ready to upload. The reflection paper should discuss your four-year experience in the Honors College through coursework, co-curricular programming, and community participation.
You will receive a link to the exit interview form in the semester you graduate.

Application for Recognition

Honors College members must complete the online application for Honors Recognition. This lets us know that you need an Honors credit audit completed and that you intend to graduate.

PLEASE NOTE: You will still need to apply for graduation through your college. This is not an application for graduation.

The application form for Honors recognition can be found on the Honors College website or by contacting the Honors College office.

Make sure that ALL your paperwork is filed with the Honors College. If you do not have all paperwork filed for study abroad credit, research credit, internship credit, thesis etc., we do not know that you have Honors credit hours for work you have completed. If you believe you should have credit for this work, you need to file the proper documentation. All these forms can be found online at honors.wvu.edu.
Honors College Policies & Requirements

Good Standing Requirements

There are several procedures in place to ensure that students maintain the academic and personal rigor integral to the Honors College. Among these are the regulations surrounding GPAs. Per class rank, Honors College students entering the program between 2010 and 2014 must maintain the following GPA each semester:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Hours</th>
<th>Presidential Scholar GPA</th>
<th>Dean's Scholar GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>0-28</td>
<td>3.2</td>
<td>3.2</td>
</tr>
<tr>
<td>Second Year</td>
<td>29-58</td>
<td>3.3</td>
<td>3.3</td>
</tr>
<tr>
<td>Third Year</td>
<td>59-88</td>
<td>3.4</td>
<td>3.3</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>89+</td>
<td>3.5</td>
<td>3.4</td>
</tr>
</tbody>
</table>

Failure to achieve the required GPA for a given semester results in probation within the Honors College. Probationary students are notified after semester grades have been reviewed by the Honors College faculty.

Students on probation may be reinstated to good standing by raising their GPA so that their cumulative average is above the minimum required. Re-instated students will be notified once this has occurred. Continued failure to meet or make progress toward minimums will result in suspension from the Honors College. Suspension includes the loss of all privileges associated with being an Honors Student. Note that suspensions are not recorded on university transcripts.

Suspended students can petition for re-admission if their GPA improves.
Honors Student Code of Conduct

All Honors students are expected to adhere to the Honors Student Code of Conduct upon entering the Honors College. The Honors Code was written by Honors students for Honors students.

The code of conduct reads as follows:

As an Honors Student, I understand the privileges associated with the Honors College come with responsibilities.

West Virginia University and the Honors College take great pride in their students, and I intend to uphold the high standards of our University in order to show that I am proud to be a Mountaineer. I agree to act in a professional and respectful manner toward my peers, professors, and others at all times. In addition, I understand that the specifics of this respectful attitude include, but are not limited to:

- Maintaining a high level of courtesy toward any guests of the College
- Maintaining academic integrity with respect to class work, exams, and instructors
- Maintaining polite behavior toward any and all Honors College and University faculty and staff

With these fundamental principles in mind, I know that I will thrive as a productive member of the Honors community. I also know that my failure to adhere to these principles might lead to action at the discretion of the Dean. For an explanation of the appeals process, see Student Code of Conduct at Student Life.

Causes for Dismissal

Causes for dismissal from the Honors College include, but are not limited to the following:

- Academic Dishonesty
- Theft and/or destruction of University and/or Honors College Property
- Criminal Offense
- Violation of the Honors Student Code of Conduct
All dismissal matters are at the discretion of the Dean. For an explanation of the appeals process, please see the Student Code of Conduct at Student Life.

Leaving the Honors College

Students wishing to leave the Honors College for any reason are asked to alert the Honors College office. You must send an e-mail to honors@mail.wvu.edu from your University MIX account stating that you wish to withdraw your membership from the Honors College effective immediately, and include your WVU Student Identification Number and full name. **We WILL NOT accept an e-mail from any other account.** If you cannot access your MIX account, you will need to come into the office and provide us with written notice.
Earning Honors Credit Hours

Students can earn Honors hours in a variety of ways.

Traditional courses

Most Honors courses are special sections of standard classes with a reduced class size (less than 30) and a specially selected Honors faculty member. These classes typically are more focused on open discussion and interaction. Some Honors courses are only offered to members of the Honors College.

Add-on courses

Students may register for a non-Honors course while also registering for an Honors add-on section for that particular class. Add-on sections delve further into coursework. By completing the regular course and the honors add-on requirements, students receive Honors credit hours equivalent to the number of hours offered for the regular course (typically 3 hours).

Contract courses

Students may also receive credit for a non-Honors course by contracting it as an Honors class. By adding some extra course requirements (usually through more intense reading requirements, a special paper, and/or a final project), students receive Honors credit for the non-Honors course. In order to do this, students should contact their professor before the semester begins or early in the semester to fill out a contract form (see Contract Course Information on page 10). The form, when completed, must be submitted to the Honors College office within the first seven weeks of the semester.

Upper Division Courses

Certain upper division courses have been designated by their departments as eligible for Honors credit when students earn an A in those courses. Commonly known as “Honors-for-A’s” courses, they are eligible for this credit only for students enrolling at WVU in the Honors College in Fall 2016 or earlier. A list of eligible courses can be found in Appendix II.
**Internships**

Students may apply to receive Honors credit through internships. Interested students should read internship information on page 13 and then stop in the Honors Office to schedule an appointment with the internship coordinator.

**Study Abroad**

The Honors College encourages students to take a week, semester, summer, or year to study abroad. Honors students may apply to receive Honors credit for their work while abroad. The requirements for this credit include blogging about the experience or keeping a journal, and writing a formal reflection. In order to apply for credit, students must petition the Honors College during the semester before the study abroad experience begins. For more information about studying abroad, please visit [http://internationalprograms.wvu.edu/](http://internationalprograms.wvu.edu/). For information about earning Honors hours, please see our study abroad information on page 11.

**Independent Study/Research**

Departmental research projects and/or independent study experiences may count toward Honors credit hours. More information can be found on page 15.

**Tutoring**

Upper-class members of the Honors College can serve as peer tutors. Peer tutors have the option to live in Honors Hall and mentor first-year Honors scholars. Tutors make their services available to the University. If you would like to meet with a tutor, complete our request form on the Honors website.

**Mentoring Honors 199**

Upper-class members of the Honors College can serve as mentors, facilitators, and educators for first-year students enrolled in HONR 199.

*In order to earn Honors hours, students must earn a C or better; therefore, Honors credit cannot be earned for a pass/fail experience, except with prior approval from the Honors College Dean or Associate Dean.*
Contract Course Information

Applications for contracting will be reviewed on a rolling basis up until the Friday of week 7 of a given semester.

The application should detail the assigned project and be reviewed with the course’s instructor before submission. The Honors College does not mandate specific upper or lower limits on the work required for the contract; faculty members and students should work together to devise work appropriate to the course subject and level.

Projects should be substantive in both content and process, allowing for substantial learning and growth from students. The College recommends the project complete one of the following goals:

- Formulate original ideas from student-lead research,
- Expand meaningfully upon the base of knowledge discussed in class,
- Understand and synthesize course material through experiential learning,
- Develop professional skills and self-image by implementing academic concepts in a community or professional setting.

In addition, the Honors College welcomes projects outside of a research paper. Some examples include: PR campaign, service project, laboratory research, and presenting in class or in the community. In some cases, contracted projects might be significant expansions of existing projects.

To consult with the Honors College on appropriate work, students or faculty may contact the Associate Dean.

Full guidelines, supporting documents and a link to the application can be found on the Honors College website.
Study Abroad Information

Policies and Procedures

The Honors College will apply the Honors designation to credit earned during academic study abroad experiences, and encourages the development of Honors thesis credit in conjunction with significant, immersive study abroad experiences of a full semester or more.

In order to take advantage of these opportunities, students must follow the procedures and fill out the application in the documents below to petition for the Honors designation for study abroad credit, or coordinate honors thesis credit in advance of the student’s departure for the study abroad experience.

For full policies: download the "Study Abroad Honors Credit Policies and Procedures" found on the Honors College website.

To apply for credit, please complete the study abroad application, linked through the Honors College website.

Important Notes:

- Honors Credit for study abroad does not mean additional credit, just that the Honors designation is added to credits earned while studying abroad.

- All eligible programs must go through WVU Office of International Programs (336 Stansbury Hall, 304-293-6955)

- Please apply for Honors credit before the study abroad experience. Only in extraordinary circumstances will we accept applications after the experience is complete.
**Honors Credit for Study Abroad Experiences**

You can get the Honors designation for credit earned on any WVU-sanctioned study abroad experience, whether full-semester or full-year exchanges, faculty-led programs, international research, or international internships.

- Programs up to one semester long (including faculty-led programs with travel from 1-6 weeks) can earn up to 3 credits toward the completion of Honors College Requirements.
- Programs that extend an entire academic year are eligible for up to a maximum of 6 credits toward the completion of Honors College Requirements.
- Programs that involve immersion in the host culture for one semester long (including 6-week summer sessions) or longer can form the basis for the honors thesis.

In order to receive Honors credit, students must complete the following work:

- A daily (or near-daily) journal or blog that documents your experiences abroad in an intellectual context.
- An extended reflective paper (8-10 pages) or an innovative and substantive equivalent (subject to Honors College approval), above and beyond the work already required for the course of study. The reflective project should in some significant way put your cultural experience abroad into conversation with a cultural, professional, or intellectual issue current in your field of study. Typically this project is due within one month of your return to the U.S.

**Submitting your Work**

Students should submit their work within roughly one month of their return to the U.S., or if they return during the summer, within a week of their return to campus. Completed work may be submitted to the Associate Dean by email or by hard copy.

Once the work has been reviewed, a note will be placed in DegreeWorks. If the credit earned while abroad is already in DegreeWorks (e.g. for a WVU faculty-led program), it will be moved to the Honors block. If a student is transferring credit from an institution abroad, they should
notify the Honors Office when that credit appears on the transcript so that DegreeWorks can be updated at that time.

**Internship Information**

The Honors College encourages students to venture outside the classroom to apply their knowledge in the world. We want students to take the abstract theories presented on paper and make them come to life. Through these real, concrete experiences, our scholars will become the innovators and policy makers of tomorrow.

A student can earn between one and six Honors credit hours by completing a professional internship (45 hours per credit) and completing the academic components of the course. This course can be repeated if a student wishes to complete more than a single internship experience, however a student cannot earn more than six total Honors credits from internship experience. Three options are available:

- Shadowing and Career exploration (HONR 189)
- Internship courses in your major (e.g. PSYC 491)
- Internships through the Honors College (HONR 491)

**Shadowing and Career Exploration: HONR 189**

Honors students sometimes will pursue opportunities to shadow professionals in a field that they are exploring as a potential career. Students can earn credit by pairing this experience with reflective work and research that puts this experience into an academic context.

HONR 189 allows students to earn 1 credit for every 45 hours shadowed, and then journal, produce an annotated bibliography of research related to an issue they observed at the worksite, and a reflective paper that puts their research and experience into conversation. Interested students should contact the Honors College with questions, or visit the Honors College website to apply for permission to register.
**Internship Course in the Major**

Many majors offer internship experiences within the major (e.g. PSYC 491) and with appropriate additional work, these can be counted to your Honors credits. An Honors internship contains the following components:

- Journal
- Portfolio including internship report
- Action Research paper that combines work experience with academic knowledge
- Final presentation or poster session.

Some departments will work these requirements into their curriculum, others contain some but not all components. The Honors College will review any components not required by your departmental course, and students should document all components for Honors credit. For this reason, students should apply for Honors credit before or while they are engaged in the internship experience. NOTE: In order to earn Honors hours, students must earn a C or better; therefore, Honors credit cannot be earned for a pass/fail experience.

Full guidelines can be found on the Honors College website, and students may apply to have an internship counted through the website as well.

**The Honors Internship: HONR 491**

For students pursuing internships outside the scope offered in their department, HONR 491 offers credit for a range of experiential learning opportunities. Students enrolling in HONR 491 may not simultaneously enroll in a departmental internship, and must work 45 hours per credit earned.

The Honors Internship contains all of the components required for departmental experiences:

- Journal
- Portfolio including internship report
- Action Research paper that combines work experience with academic knowledge
- Final presentation or poster session.
A sample syllabus can be found online, and students may apply for permission to enroll in HONR 491 on the Honors College website.

**Internships for Honors Thesis**

Any internship that meets the above guidelines, and produces an action research paper of 10 pages or longer is eligible to count that project as an Honors Thesis/senior project. Please be sure to mark that option on the internship application.

**Qualifications for Internship Sites**

- A student may not complete an internship at any site where a relative owns the organization/business, or would be the/a supervisor to whom the student would report.
- Internships may be paid or unpaid, depending on the agreement made between the student and the organization/business.

**Important Notes**

- Students cannot enroll in both a departmental course (e.g. PSYC 491) and HONR 491 to earn credits for the same internship completed over the same period of time. Students who are found to be doing so may be in violation of Academic Integrity standards.
- Please complete the application for honors credit prior to enrolling in coursework. If you do not complete the application prior to beginning your internship, we cannot guarantee Honors hours for your experience.
- In order to earn Honors hours, students must earn a C or better; therefore, Honors credit cannot be earned for a pass/fail experience.

**Independent Study/Research Information**

The Honors College welcomes proposals from Honors scholars wishing to pursue independent study projects and research opportunities. These projects may provide up to three credits of the required Honors hours. Projects also may serve to meet other requirements in a student’s program of study, e.g., a requirement or an elective in the major, total hours requirement for graduation, etc.
All independent study projects must be approved prior to the experience. Select a mentor from the faculty who agrees to guide you and grade your work. With the help of your mentor, describe the project or research effort in which you intend to be involved. Complete the Independent Study/Research Application linked through the Honors College website.

*Independent Study*

Independent study provides opportunities for scholars to delve deeply into areas not offered in the traditional course rotation. Independent studies earning Honors hours should be intensive inquiries designed by the student and instructor and approved by staff in the Honors College.

*Research*

WVU seeks to excel in research, creative activity, and innovation across all disciplines. Honors scholars are encouraged to pursue undergraduate research opportunities. In fact, we want you to earn Honors credit for the research you pursue.

Independent study and research courses must be taken for a grade of A-F; they cannot be taken pass/fail.

For more information, visit the Office of Undergraduate Research site at

Thesis Guidelines

An Undergraduate Thesis can be taken from a major requirement project, or it can be an additional independent study.

An Honors undergraduate thesis requires greater depth than a typical course-related research paper. The greater depth is the natural outcome of choosing a topic in which a student already has a good deal of background, and is made possible by the student’s commitment to spending a more extended period of time on background research, scholarly effort, and preparing the final product.

Students register their Honors thesis/senior project with the Honors Office by completing the online thesis/senior project application on the Honors College website.

There are a number of ways that students can complete their senior project, and there are options both in and beyond the curriculum in their own major.

Pre-approved Departmental Capstone options

Some departments have identified alternative capstones and course options that meet the Honors standard for an exceptional final experience.

Check to see if your major capstone is listed as an eligible Honors thesis in the Capstone Course List on the Honors College website, and Appendix III.

In the case of approved courses in which group projects are central to the work of the course, Honors students are expected to take a defined leadership role in the course, and in conjunction with their faculty member. They should be prepared to explain this in the Thesis application. These options should:

- Involve significant independent work on a major project
- Involve the production of new knowledge
- Involve thorough documentation and/or public presentation
- Represent a significant, substantial culmination of the student’s undergraduate work.
Thesis-Based Capstone (496)
Any thesis-based capstone housed under the 496-course number in their major is an eligible Honors thesis option. Students may also consult with the Honors College to register for an HONR 496 for independent study thesis not offered in conjunction with their departmental curriculum.

Undergraduate Research (497/498)
3-6 hours of undergraduate research under the 497 or 498 course number in their major. Students should also apply to have these credits applied to their Honors curriculum by first completing the online undergraduate research form linked through the Honors College website.

Study Abroad
A full semester (or more) of study abroad for which the additional Honors work has been completed for Honors credit. Guidelines can be found on page 11. Students should secure approval before they depart by completing the Honors study abroad application linked through the Honors College website.

Internship (491)
At least three credits of internship approved by the Honors College, and that meets the defined criteria for Honors credit. Students should secure approval before they register by completing the Honors internship application through the Honors College website.

Community-Based Research (SRVL 495)
Any project completed under the SRVL 495 course as an independent service learning/community-based research can also be applied. Students should complete the form for undergraduate research linked through the Honors College website.

Rationale
Completing the undergraduate thesis, a 3-to-6 hour option in the University Honors College, builds and strengthens a number of valuable skills for University Honors students including:
1. Creative thinking and in-depth study skills – selecting a topic, identifying a question and writing a proposal;
2. Research and problem-solving skills – learning methodology and perspective, organizing material, recording insights; and
3. Organizing, writing, and communicating skills – writing a literature review, drafting and refining, dealing with peer review as well as faculty feedback.

Further, it builds competence, discipline, independence, and confidence. Students will learn about themselves, their field of study, and its relation to society. They will learn whether they have the initiative and commitment for independent research and scholarly effort.

Students may have opportunities to publish papers as undergraduates, become involved in long-term projects which might carry over into graduate or professional school, and develop better support systems with faculty mentors. Faculty may receive credit on faculty workload for guiding Honors undergraduate theses.

These skills, attitudes, and accomplishments make students more competitive for professional and graduate school admissions.

**Filing Your Honors Thesis**

Students who complete an Honors senior project that has a substantive final document may post their thesis to the Honors Electronic Thesis repository.

Complete instructions for preparing a submission can be found on the Honors College website.

**Alternative Departmental Capstone Options**

Some departments have capstones that do not fit standard thesis/senior project criteria, but nonetheless rise to the standard of the Honors thesis. The courses in the Capstone Course List in Appendix III have been pre-approved as Honors-eligible capstone options.

Some thesis options involve significant group projects. In the case of approved courses in which group projects are central to the work of the course, Honors students are expected to take a defined leadership role in the course, and in conjunction with their faculty member. They should be prepared to explain this in the thesis application.
If there is an alternative capstone option in your major that you believe meets the criteria for an Honors thesis/ senior project, but does not appear on the list in Appendix III, please ask your advisor to contact the Honors College.
Honors Advising

Students must meet with their Honors advisor each semester in order to ensure that they are progressing academically. Many communications will instruct students to make these appointments near the 6th-8th week in the semester. Go to your advisory meeting prepared with questions and a potential schedule. Remember that your advisor is there to help and guide you, but ultimately you are responsible for your schedule.

Your academic advisor will be able to provide support in a variety of areas. You should schedule a visit with your advisor to talk about your major and career options that relate to the program, to discuss internship opportunities, and to develop/review your plan of study.

See your advisor when you have questions about your:

- majors, minors, or certificate programs,
- schedule for the next semester or four-year degree plan,
- registration, and
- academics in general. Your advisor will point you in the right direction!

testWELL Tutoring

All testWELL tutoring services are available to all West Virginia University undergraduate students. Check the Honors College website for locations and hours.

All tWLC tutors are certified and members of the National Tutoring Association.
Programming

Being engaged and involved with student life, extracurricular, and co-curricular activities while a member of the Honors College will enhance your academic career at West Virginia University. The Honors College faculty and staff provide many academic, philanthropic, and social opportunities for you to get involved within the Honors community. We want you to be a leader in Honors, in your department, on campus, and in our community.

Honors Student Association

The Honors Student Association (HSA) provides opportunities for Honors College students to engage with one another, serve the community, enrich their academic experiences, and also to serve as a source of information and fellowship for students. HSA also incorporates the Honors Hall Council which deals specifically with Honors Hall events and activities.

To get involved, e-mail HSA@mail.wvu.edu or check the Honors Blog for meeting times.

Honors Book Studies

Honors Book Study is a special one-hour class centered on a faculty–chosen book. While not held every semester, book studies are offered from time to time to allow students to have a different kind of class experience that is almost entirely discussion. Past book studies have been led by university presidents, the Honors College dean, and distinguished faculty. The Honors blog will be updated to display information pertaining to the Honors Book Study when it is being offered.

Summer Programs

The Honors College offers a variety of courses, opportunities, and academic enrichment programs for academically motivated students over the summer. Our summer programs are designed to engage students in interactive, experiential learning experiences.
Summer Undergraduate Research Experience

What is SURE?
SURE is a summer undergraduate research experience for students interested in a career or graduate school experience in the scientific disciplines. Selected students will work in research labs at West Virginia University for 8 weeks during the summer under the direction of a WVU faculty research mentor and a graduate or post-doctoral mentor. This year research opportunities exist in The Eberly College of Arts and Sciences, The Davis College of Agriculture, Natural Resources and Design, The School of Medicine and The Statler College of Engineering and Mineral Resources.

More information
For more information, visit the Office of Undergraduate Research's page on SURE.

Governor’s School for Math and Science
The West Virginia Governor’s School for Mathematics and Science (GSMS) is a summer residential program providing academic enrichment in the areas of science and math for current 7th and 8th graders living in and attending school in West Virginia.

Students will be given the background necessary to succeed in these projects by using the "jigsaw" model of cooperative learning. Each member of a research team will attend two inquiry-based classes during the first half of the session, one math-based, the other science-based. These classes in mathematics, physics, biology, chemistry and engineering will give the students the tools they need to work together to produce a final project during the second half of the session.
Opportunities

Nath Outstanding Senior Award

One or more students are selected each year as Honors College Outstanding Seniors. The award is granted by a committee of Honors faculty and staff.

Mountaineer Undergraduate Research Review

The Honors College and the Office of Undergraduate Research are home to the only undergraduate research journal in West Virginia, MURR. There is a new edition published each year containing solely undergraduate works. For more information on submitting research for consideration or for information about serving on the student editorial board, please visit The Mountaineer Undergraduate Research Review or contact the editors at MURR@mail.wvu.edu.

Undergraduate Research Day at the Capitol

It is increasingly important that the WV Higher Education community work to ensure that those in State government, who provide substantial funding for higher education, have a clear understanding of the programs they fund and why these programs are important. Undergraduate research must be among those programs that members of the West Virginia State Legislature understand if it is to continue to enjoy support.

For many disciplines, undergraduate research is an essential component of the university educational experience. Nothing more effectively demonstrates the value of undergraduate research than the words and stories of the student participants themselves.
Appendix I: Honors Experience Timeline

Year One First Semester:

- Get the required minimum GPA to avoid probation.
- Enroll in at least one Honors course + HONR 199 (or the appropriate orientation)
- Check the Honors College social media and read the weekly HONORSpeak
- Schedule an appointment with your Honors advisor. You will meet with your advisor every semester from now until you leave WVU. Contact the Honors office if you are not sure who your advisor is or where you can find him/her.
- Come in and meet everyone in the Honors Office
- Become active in the Honors Student Association.
- Start thinking about how you’ll get involved in the Honors College and life at WVU!

Year One Second Semester:

- Maintain the required minimum GPA to avoid probation.
- Enroll in at least one Honors course
- Check the Honors College social media and read the weekly HONORSpeak
- Schedule an appointment with your Honors advisor.
- Stay active in the Honors Student Association.
- Revise your resume. What new leadership role have you taken on?

Year Two First Semester:

- Maintain the required minimum GPA to avoid probation.
- Enroll in at least one Honors course
- Check the Honors College social media and read the weekly HONORSpeak
- Schedule an appointment with your Honors advisor.
- Stay active in the Honors Student Association.
- Update your resume again. What new clubs and organizations have you joined?

Year Two Second Semester:

- Maintain the required minimum GPA to avoid probation.
- Enroll in at least one Honors course
• Check the Honors College social media and read the weekly HONORSpeak
• Schedule an appointment with your Honors advisor.
• Take on a leadership role in the Honors Student Association.
• Continue to update your resume after each semester.

**Year Three First Semester:**

• Maintain the required minimum GPA to avoid probation.
• Enroll in at least one Honors course
• Check the Honors College social media and read the weekly HONORSpeak
• Schedule an appointment with your Honors advisor.
• Be a leader in the Honors Student Association.
• Sign-up and attend an Honors College graduation workshop.
• Update your resume. Does your resume show initiative to gain experience in the area in which you wish to excel? For example, if you want to go to medical school, have you shadowed at the hospital, gone on medical service trips, etc.

**Year Three Second Semester:**

• Maintain the required minimum GPA to avoid probation.
• Enroll in at least one Honors course
• Check the Honors College social media and read the weekly HONORSpeak
• Schedule an appointment with your Honors advisor.
• Be a leader in the Honors Student Association.
• Update your resume.

**Year Four First Semester:**

• Maintain the required minimum GPA to avoid probation.
• Enroll in at least one Honors course
• Check the Honors College social media and read the weekly HONORSpeak
• Schedule an appointment with your Honors advisor.
• Be a leader in the Honors Student Association.
• Update your resume.
• Work with the ASPIRE office to apply to graduate and professional programs.
Year Four Second Semester:

- Maintain the required minimum GPA to avoid probation.
- Enroll in at least one Honors course
- Check the Honors College social media and read the weekly HONORSpeak
- Update your resume.
- Complete and present your thesis (if you completed one).
- Complete the required forms for the Honors College recognitions ceremony, exit interview
- Schedule and attend your exit interview.
Appendix II: List of Upper Division Courses for Honors

*Students must complete the course with an “A” to earn Honors hours for the course.*

The policy for “Honors for A’s” in upper division courses is available to students who entered WVU in Fall 2016 or earlier. Students entering in 2017 or later are not eligible for this Honors option.

**AGBI Agricultural Biochemistry**
AGBI 512 Nutritional Biochemistry
AGBI 514 Animal Biotechnology

**ARE Agriculture & Resource Economics**
ARE 435 Marketing Registered Livestock

**AGRN Agronomy**
AGRN 415 Soil Survey and Land Use
AGRN 410 Soil Fertility
AGRN/ENVP 425 Environmental Soil Management
AGRN/ENVP 455 Reclamation of Disturbed Soils
AGRN 430 Soil Physics
AGRN/AEM/ENVP 420 Soil Microbiology

**ANPH Animal Physiology**
ANPH 301 Intro to Animal Physiology
ANPH 400 Growth/Lactation Physiology
ANPH 424 Physiology of Reproduction
ANPH 430 Breeding of Farm Animals
ANPH 480 Behavioral Patterns of Animals

**A&VS Animal and Veterinary Science**
A&VS 402 (W) Values and Ethics
A&VS 451 (W) Current Literature-Animal Science

**AEM Applied and Environmental Microbiology**
AEM 341 General Microbiology
AEM 408 Applied Water Microbiology
AEM/ENVP 420 Environmental Microbiology

**ARHS Art History**
ARHS 494C Art History Seminar: Great Universal Expositions of the Nineteenth and Early Twentieth Centuries
ARHS 375 Nineteenth-Century Art
ARHS 360 Baroque Art
ARHS 350 Northern Renaissance Art
ARHS 354 Italian Renaissance Art
ARHS 333 Medieval Architecture
ARHS 331 Medieval Art and Architecture
ARHS 325 Ancient Roman Art and Architecture
ARHS 321 Ancient Aegean and Greece

**BIOL Biology**
BIOL 302 Biometry
BIOL 311 Advanced Cellular-Molecular Biology Laboratory
BIOL 335 Cell Physiology
BIOL 340 Invertebrate Zoology
BIOL 350 Plant Physiology
BIOL 351 Plant Diversity
BIOL 352 Plant Anatomy Writing Section
BIOL 353 Flora of WV BIOL 361 Plant Ecology
BIOL 363 Plant Geography Writing Section
BIOL 410 Cell and Molecular Biology Methods
BIOL 411 Intro to Recombinant DNA
BIOL 420 Genomics
BIOL 425 Developmental Genetics
BIOL 432 Forensic Biology
BIOL 438 Animal Behavior
BIOL 439 Neuroethology
BIOL 440 Comparative Anatomy
BIOL 441 Vertebrate Anatomy
BIOL 450 Plant Systematics
BIOL 453 Molecular Basis of Disease
BIOL 454 Immunology
BIOL 455 Evolution-Infectious Diseases
BIOL 456 Microbial Symbiosis
BIOL 461 Principles of Evolution
BIOL 463 Global Ecology
BIOL 464 Population Genetics
BIOL 493 Molecular Biology of Cancer
BIOL 493M Epigenetics
BIOL 493N Advances in Systems Neuroscience
BIOL 493W Communicating Natural Science to the Public
BIOL 493? Sensory Neural Systems
BIOL 493? Biocem Nuc. & Proteins
BIOL 493? Principals of Neural Coding

**College of Business and Economics**
ACCT 471 International Accounting (only open to B&E majors)
ECON 453 Economic Transition in Europe
MANG 480 Corporate Social Responsibility (only open to B&E majors)
MIST 357 Information Ethics (only open to B&E majors)
MKTG 440 Export Management (only open to B&E majors)
MKTG 455 Societal Issues in Marketing (only open to B&E majors)
MKTG 425 Sustainable Marketing (only open to B&E majors)

**College of Engineering and Mineral Resources**

**BSAE Degree**
MAE 475 Flight Vehicle Design (capstone design, required course)
MAE 430 Microgravity Research (technical elective)
MAE 474 UAV Design/Build/Fly Competition (technical elective)

**BSME Degree**
MAE 471 Principles of Engineering Design (capstone design, required course)
MAE 411 Advanced Mechatronics (required course)
MAE 430 Microgravity Research (technical elective)

**BSMINE Degree**
MINE 411 Rock Mechanics and Ground Control
MINE 483 Mine Design-Reserve Mapping
MINE 484 Mine Design-Report

**BSPNGE**
PNGE 333 Basic Petroleum Reservoir Engineering
PNGE 450 Formation Evaluation
PNGE 470 Natural Gas Engineering

**BSIE**
IENG 314 Advanced Analysis of Engineering Data
IENG 316 Industrial Quality Control
IENG 350 Introduction to Operations Research

**BSChE**
CHE 310 Process Fluid Mechanics
CHE 311 Process Heat Transfer
CHE 312 Separation Processes
CHE 325 Chemical Reaction Engineering
CHE 455 Chemical Process Design 1
CHE 456 Chemical Process Design 2

**BSCE**
CE 332 Intro to Transportation
CE 347 Intro to Environmental Engineering
CE 351 Introductory Soil Mechanics
CE 361 Structural Analysis I Or any CE Technical or open Elective
**BSBS, BSCS, BSCPE AND BSEE**
CS 430 Advanced Software Engineering
CPE 462 Wireless Networks
CPE 312 Microprocessor applications
EE 455 Introduction to Microfabrication
EE/CS/CPE/BIOM 481 Senior Design Project

**College of Physical Activity and Sports Science**
SEP 374 Sport Studies Research
SEP 425 Psychological Aspects of Sport Injury

**CHEM Chemistry**
CHEM 117/118 Principles of Chemistry
CHEM 490 Chemistry Teaching Practicum (EXCEPTION: Chemistry majors may not count this course toward Honors credits earned)
CHEM 497 Research
CHEM 498 Honors Organic Chemistry
Any 500-level CHEM course (students may use 500-level graduate courses as long as they have approval from the chemistry department)

**CHE Chemical Engineering**
CHE 310 Process Fluid Mechanics
CHE 311 Process Heat Transfer
CHE 312 Separation Processes
CHE 315 Transport Analysis
CHE 320 Thermodynamics
CHE 325 Chemical Reaction Engineering
CHE 326 Reaction Phenomena
CHE 435 Chemical Process Control
CHE 455 Chemical Process Design I
CHE 456 Chemical Process Design II

**CHIN Chinese**
CHIN 303 Readings in Modern Chinese I
CHIN 304 Readings in Modern Chinese II
CHIN 461 Business Chinese
CHIN 465 Chinese Media

**DANC Dance**
DANC 360 Advanced Choreography
DANC 372 Dance Criticism

**EDUC Education**
EDUC 311 Practicum 1
EDUC 312 Practicum 2
EDUC 410 Practicum 3
EDUC 411 Practicum 4

**ENGL English**
All 300-level ENGL courses can count as Honors

**ENTO Entomology**
ENTO 450 Insect Ecology

**ENVP Environmental Protection**
ENVP 460 Environmental Impact Assessment

**EXPH Exercise Physiology**
EXPH 460 Pathophysiology

**FDST Food Science & Technology**
FDST 445 Food Microbiology

**FIS Forensic and Investigative Science**
FIS 314 Introduction to Microscopy
FIS 406 Courtroom Testimony
FIS 409 Bloodstain Pattern Analysis
CHEM 460 Forensic Chemistry (This course is not an Honors course for Chemistry majors)
FIS 497 Undergraduate Research

**GEN Genetics**
GEN 371 Principles of Genetics

**HIST History**
HIST 346 Women, Family and Gender in Premodern Europe
HIST 317 German Central Europe: 1648-1900
HIST 318 20th Century German Central Europe
HIST 375 Hollywood and History
HIST 416 The French Wars of Religion
HIST 421 Hitler and the Third Reich
HIST 423 History of Fascism
HIST 432 Eighteenth Century Britain, 1715-1832
HIST 454 Antebellum America, 1800-1860
HIST 464 U.S. Diplomatic History Since 1941

**HORT Horticulture**
HORT 444 Handling and Storage of Hort. Crops
HN&F Human Nutrition and Food
HN&F 460 Advanced Nutrition
HN&F 472 Community Nutrition
HN&F474 Nutrition in Disease

IENG Industrial Engineering
IENG 471 Capstone I
IENG 472 Capstone II

MUS Music
MUS 471 16th and 17th Century Music
MUS 472 18th Century Music
MUS 474 Music of the 20th Century
MUS 477 Music of Africa
MUS 487 Student Teaching Seminar
MUS 493 G Music in World Cultures
MUS 495 ST: Performance Practice of Brazil

NAS Native American Studies
NAS 493 Special Topics.
ALL TRAVEL IMMERSION COURSES qualify.

NSG Nursing
NSG 334 Concepts: Adult Health
NSG 333W Ethics in Nursing
NSG 356 Concepts: Psychosocial
NSG 421 Concepts Critical Care
NSG 441 Concepts Community
NSG 476 Introduction to Nursing Research
NSG 393 Alterations in Adult Health I
NSG 393B Alterations in Adult Health II
NSG 393D Ethics and Health Care Policy
NSG 493I Alterations in Mental Health
NSG 493K Care of the Critically Ill Patient
NSG 493L Leadership in Complex Systems
NSG 482 Palliative Care

PPTH Plant Pathology
PPTH 401 General Plan Pathology
PPTH 409 Nematology

PHIL Philosophy
Phil 306 Philosophy of mind
PSYC Psychology
PSYC 362 Psychological Assessment
PSYC 423 Cognition and Memory
PSYC 426 Physiological Psychology
PSYC 498 (Honors Thesis)

PHYS Physics
PHYS 314 Modern Physics for non-majors
PHYS 341 Advanced Physics Laboratory
ASTRO 470 General Relativity

Reed College of Media
ADV 452 Advertising Strategy/Management
ADV455 Creative 2
JRL 426 Investigative Reporting
JRL 430 Social Media and Journalism
JRL 431 Multimedia Storytelling
JRL 456 West Virginia Uncovered
JRL 445 International Media I
JRL 446 International Media II
JRL 428 Media Ethics and Law
JRL 458 Interactive Media/Audience Building
JRL 487 Advanced video Reporting/Producing
PRNJ 418 Advanced Reporting
PRNJ 493A Blogging and Interactive Journalism
PR 493M Multimedia Storytelling for PR
PR 512 Fundraising/Foundation Management
STCM 421 AD and PR Research
TVJ 486 Broadcast Bureau Reporting

SPA Speech Pathology & Audiology
SPA 322 Phonetics
SPA 326 Articulation and Cleft Palate
SPA 440 Audiological Assessment
SPA 424 Language Disorders

THET Theater
THET 302 Directing
THET 312 Theatrical Rigging
THET 323 Advanced Scene Design
THET 324 Costume Design I
THET 326 Advanced Costume Design
THET 344 Acting Studio
THET 370 Production Dramaturgy
THET 421 Lighting Design

**VETS Veterinary Science**
VETS 302 Animal Pathology 3hr
VETS 401 Veterinary Anatomy 3hr
VETS 405 Parasitology 3hr
VETS 411 Principles of Lab Animal Science 3hr

**WMAN Wildlife Management**
WMAN 300 Wildlife/Fisheries Techniques
WMAN 446 Limnology
WMAN 450 Advanced Wildlife/Fisheries Mgmt.
## Appendix III: List of Capstone Courses’ Honors Eligibility

### College of Business and Economics

<table>
<thead>
<tr>
<th>Degree/Major</th>
<th>Eligible</th>
<th>Eligible By Arrangement/With Contract</th>
<th>Non-Eligible</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>BCOR 460</td>
<td></td>
<td></td>
<td>H section</td>
</tr>
<tr>
<td>Business Management/Management</td>
<td>BCOR 460</td>
<td></td>
<td></td>
<td>H section</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON 481</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>BCOR 460</td>
<td></td>
<td></td>
<td>H section</td>
</tr>
<tr>
<td>General Business</td>
<td>BCOR 460</td>
<td></td>
<td></td>
<td>H section</td>
</tr>
<tr>
<td>Hospitality and Tourism Management</td>
<td>BCOR 460</td>
<td></td>
<td></td>
<td>H section</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>BCOR 460</td>
<td></td>
<td></td>
<td>H section</td>
</tr>
<tr>
<td>Marketing</td>
<td>BCOR 460</td>
<td></td>
<td></td>
<td>H section</td>
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</table>

### College of Creative Arts

<table>
<thead>
<tr>
<th>Degree/Major</th>
<th>Eligible</th>
<th>Eligible By Arrangement/With Contract</th>
<th>Non-Eligible</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Design</td>
<td>ART 413, ART 425, ART 426, ART 430, ART 440, ART 470</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Art History</td>
<td>ARHS 401</td>
<td></td>
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<tr>
<td>Dance</td>
<td>THET 401, DANC 401</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Music</td>
<td>MUSC 492, MUSC 467, MUSC 488, MUSC 487, MUSC 422</td>
<td>MUSC 435</td>
<td>MUSC 487 with Honors Internship work; MUSC 492 with artistic product and significant written component or by alternative arrangement; MUSC 467, 488, 422 by arrangement to meet Honors objectives</td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>THET 401</td>
<td></td>
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</tbody>
</table>
### College of Education and Human Services

<table>
<thead>
<tr>
<th>Degree/Major</th>
<th>Eligible</th>
<th>Eligible By Arrangement/With Contract</th>
<th>Non-Eligible</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development and Family Studies</td>
<td></td>
<td>CDFS 491, CDFS 415, CDFS 495</td>
<td></td>
<td>491 with Honors work</td>
</tr>
<tr>
<td>Elementary Education</td>
<td></td>
<td>EDUC 600, EDUC 602</td>
<td>EDUC 411</td>
<td></td>
</tr>
<tr>
<td>English and English/Secondary Education</td>
<td></td>
<td>ENGL 496, ENGL 418</td>
<td>ENGL 491A</td>
<td>491A with Honors work</td>
</tr>
<tr>
<td>Speech Pathology &amp; Audiology</td>
<td></td>
<td>SPA 460</td>
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</tr>
</tbody>
</table>

### College of Physical Activity and Sport Sciences

<table>
<thead>
<tr>
<th>Degree/Major</th>
<th>Eligible</th>
<th>Eligible By Arrangement/With Contract</th>
<th>Non-Eligible</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Coaching Education</td>
<td></td>
<td></td>
<td></td>
<td>ACE students often complete an internship course</td>
</tr>
<tr>
<td>Physical Education Teacher Education</td>
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<tr>
<td>Physical Education Teacher Education</td>
<td></td>
<td></td>
<td>PET 489</td>
<td></td>
</tr>
<tr>
<td>Sport and Exercise Psychology</td>
<td></td>
<td>SEP 474</td>
<td></td>
<td>Contract for leadership role in group research</td>
</tr>
<tr>
<td>Sport Management</td>
<td></td>
<td>SM 491</td>
<td>SM 487</td>
<td>491 with Honors work</td>
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### Davis College of Agriculture, Natural Resources and Design

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<tr>
<th>Degree/Major</th>
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<th>Non-Eligible</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agribusiness Management and Rural Development</td>
<td>ARE 496</td>
<td>ARE 491</td>
<td></td>
<td>491 with Honors work</td>
</tr>
<tr>
<td>Agriculture and Extension Education</td>
<td></td>
<td>AGEE 491</td>
<td>AGEE 488, AGEE 494</td>
<td>491 with Honors work</td>
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<tr>
<td>Agronomy</td>
<td></td>
<td>AGRN 425</td>
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<tr>
<td>Animal and Nutritional Sciences</td>
<td></td>
<td>AVS 402</td>
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<tr>
<td>Applied and Environmental Microbiology</td>
<td></td>
<td>AEM 401</td>
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</tr>
<tr>
<td>Biochemistry</td>
<td></td>
<td>AGBI 386/486, CHEM 497</td>
<td>AGBI 403</td>
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<tr>
<td>Design and Merchandising</td>
<td></td>
<td>DSGN 491</td>
<td>DSGN 493</td>
<td>491 with Honors work</td>
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<tr>
<td>Design Studies</td>
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<tr>
<td>Degree/Major</td>
<td>Eligible</td>
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<td>Non-Eligible</td>
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<tr>
<td>Energy Land Management</td>
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<tr>
<td>Environmental and Energy Resources Management</td>
<td>RESM 491</td>
<td></td>
<td></td>
<td>491 with Honors work</td>
</tr>
<tr>
<td>Environmental and Natural Resources</td>
<td>ARE 496</td>
<td>ARE 491</td>
<td></td>
<td>491 with Honors work</td>
</tr>
<tr>
<td>Environmental Protection</td>
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<tr>
<td>Fashion, Dress, and Merchandising</td>
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<tr>
<td>Forest Resource Management</td>
<td></td>
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<td>FMAN 434</td>
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<tr>
<td>Horticulture</td>
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<td>HORT 445</td>
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<tr>
<td>Human Nutrition and Foods</td>
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<td>HN&amp;F 401</td>
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<tr>
<td>Interior Design</td>
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<td>ID 455</td>
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<tr>
<td>Landscape Architecture</td>
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<td>LARC 451</td>
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<tr>
<td>Multidisciplinary Studies</td>
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<td>AFCS 495</td>
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<tr>
<td>Plant and Soil Sciences</td>
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<td>AGRN 425</td>
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<tr>
<td>Recreation, Parks, and Tourism</td>
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<td>RPTTR 485</td>
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<tr>
<td>Resource Management</td>
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<tr>
<td>Wildlife and Fisheries Resources</td>
<td></td>
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<td>WMAN 450</td>
<td></td>
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<tr>
<td>Wood Science and Technology</td>
<td></td>
<td></td>
<td>WDSC 480, 481</td>
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</tbody>
</table>

**Eberly College of Arts and Sciences**

<table>
<thead>
<tr>
<th>Degree/Major</th>
<th>Eligible</th>
<th>Eligible By Arrangement/With Contract</th>
<th>Non-Eligible</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td></td>
<td></td>
<td>CHEM 401, CHEM 403</td>
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</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td>BIOL 320, BIOL 321</td>
<td>CHEM students typically use 3 credits of CHEM 497 as an Honors thesis</td>
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<tr>
<td>Chemistry</td>
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<td>CHEM 401, CHEM 403</td>
<td></td>
</tr>
<tr>
<td>Communication Studies</td>
<td></td>
<td></td>
<td>COMM 403</td>
<td>491 with Honors work</td>
</tr>
<tr>
<td>Computer Science</td>
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</tr>
<tr>
<td>Degree/Major</td>
<td>Eligible</td>
<td>Eligible By Arrangement/With Contract</td>
<td>Non-Eligible</td>
<td>Notes</td>
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<tr>
<td>Criminology</td>
<td></td>
<td>SOCA 488</td>
<td></td>
<td>Contract required to enhance work of SOCA 488 final project to thesis length</td>
</tr>
<tr>
<td>Economics</td>
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<td>ECON 481</td>
<td></td>
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<tr>
<td>English and English/Secondary Education</td>
<td>ENGL 418, ENGL 491A, ENGL 496</td>
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</tr>
<tr>
<td>Environmental Geoscience</td>
<td>GEOL 400</td>
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</tr>
<tr>
<td>Forensic and Investigative Sciences</td>
<td>FIS 386</td>
<td>FIS 410</td>
<td></td>
<td>FIS 386 with Honors section/Honors add-on</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG 496</td>
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<tr>
<td>Geology</td>
<td>GEOL 404</td>
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<tr>
<td>History</td>
<td>HIST 496</td>
<td>HIST 484</td>
<td></td>
<td>HIST 496 follows 484 for Honors Students</td>
</tr>
<tr>
<td>Industrial Mathematics and Statistics</td>
<td>MATH 496, STAT 496, MATH 495, STAT 495</td>
<td>One hour of STAT 482, MATH 491, STAT 491, MATH 494 or STAT 494</td>
<td></td>
<td>Note: Honors requires 3-6 hours for Thesis eligibility</td>
</tr>
<tr>
<td>International Studies</td>
<td>INST 488</td>
<td></td>
<td></td>
<td>Note: Students using study abroad option must meet Honors study abroad criteria. See Honors website for details.</td>
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Reed College of Media

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Statler College of Engineering and Mineral Resources

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**School of Dentistry**

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**School of Medicine**

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**School of Nursing**

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**School of Public Health**

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